

NAME:.....CLASS:.....

SECOND TERM:E- LEARNING NOTES

JS 2 (BASIC 8)

SUBJECT: ENGLISH STUDIES

SCHEME OF WORK

WEEK TOPIC

1. Speech Work- revision of last term's work. Grammar- Adjective. Compositions: My New Year Resolution. Reading and Comprehension Vocabulary Development- (The Office).Structure: Reported Speech. Literature in English – Introduction to prose, Features of prose
2. Speech Work – Diphthongs Continue. Grammar – Tenses – present, past, future. Reading/Comprehension and Summary. Writing – Argumentative Essay. Introduction to Drama and Features
3. Speech Work – Triphthongs, produce speech with tri thongs. Grammar – Adverbials – cause and reason, Purpose, Condition. Reading and Comprehension Argumentative Essay – Civilian government is far better than Military government. Literature in English – Element of Drama
4. Speech Work/Listening and Speaking consonant - /h/; /w/ and /j/. Grammar – Punctuation mark (Full Stop). Read and comprehension –Vocabulary Development – The postal service. Writing – Formal Letter – (To the school Principal).Literature in English – Recommended text on drama
5. Speech Work – Consonant/p/, /b/, /t/, /d/, e.g. pot, boy, tape, dog. Grammar- Punctuation Mark, (The Comma) Reading and Comprehension. Writing – Narrative Essay–My last Birthday. Literature in English Recommended text on drama
6. Speech Work – Consonant Sound /k/ and /g/. Grammar –Types of Sentence (Functional) Questions, Statements, and Commands. Reading and Comprehension. Writing – Mining. Literature in English (use Recommended text)
7. Speech Work/Listening and Speaking – contrasting Consonant /f/ and /v/, /s/ and /z/ e.g. fan, van. Grammar – Direct Speech. Reading and Comprehension. Writing – Oral Expository essay – The campaign Literature in English – use recommended text

8. Speech Work – Intonation pattern- Are you in my class? Grammar – Adverbials. Reading and Comprehension. Writing: Summary writing from selected passages on Contemporary issues. Literature in English, Use recommended text
9. Speech Work/ Listening and speaking – The Rising Tune in Yes/ No Question. Grammar: Indirect/Direct Speech. Reading and Comprehension. Writing –story writing. Literature in English – Use recommended text
10. Revision
11. Examination

WEEK 1

ASPECT: COMPREHENSION

TOPIC: THE TRIAL

In the narrative in this unit, you will find scattered pieces of description. Notice the use of expressive descriptive terms to convey meaning.

- Cold-blooded strictness
- Face, grey and drawn with suffering

Vocabulary Building:

Find out the meaning of the following words using your dictionary, and use them in sentences of your own.

Cold blooded, Lump, Detective, Shuffled, Constable, Sneer, Whiplash and Magistrate.

EVALUATION: Intensive English for JSS2; Exercises 9.2.2 and 9.2.3; pages 99-100.

ASSIGNMENT: Intensive English for JSS2; Exercises 9.2.4, 9.2.5 and 9.3.5; pages 100-109.

SPEECH WORK: Revision of last term's work

ASPECT: GRAMMAR

TOPIC: Adjective

CONTENT:

An adjective is a word that qualifies, describes or tells us more about a noun. Adjectives are known as describing words. Adjective is one of the parts of speech in English language E.g. big house, white board, tall boy, heavy box, beautiful girl, nice and gentle person, fat woman, two pencils, round, smooth, sharp tusk, useful advice etc

1. Mr Ade is a nice and gentle person.
2. He lives in a glass house.

In the above sentences the underlined words are adjectives. They describe or add meaning to the noun.

TYPES OF ADJECTIVE

1. **Adjective of Quality:** These adjectives describe i.e they tell us “what sort” e.g.
 - a. She is a virtuous lady.
 - b. I have a black dog.
 - c. That is a long journey.

2. **Adjective of Quantity:** It shows how much or how many. e.g.
 - a. There are ten bottles on the table.
 - b. She has much money.
 - c. He has many friends at school.

3. **Possessive Adjective:** It shows a person owns a property or thing.
 - a. Timi is walking with his mother.
 - b. Our army will defeat yours.
 - c. These are his keys.

4. **Adjective of Nationality:** It shows a person’s race.
 - a. The Nigerian boxer won the fight.
 - b. Some Japanese...