

NAME: .....CLASS:.....

**SECOND TERM: E-LEARNING NOTES  
JS 3 (BASIC 9)**

**SUBJECT: ENGLISH STUDIES**

**SCHEME OF WORK**

**WEEK**

**TOPIC**

1. Revision of last term's examination. Comprehension/Vocabulary Development- Revision of prefixes, English Structure, Expressing exception using except, except for, but, apart from, without, e.g. (a) we are all students apart from John (b) everyone was present but for my friend. Composition- Narrative essay "My most memorable day" Speech work- consonants /o/ and /t/ e.g. thin, tin, thick, tick, Literature-In-English-use recommended text.
2. Comprehension/Vocabulary development (suffixes – noun derivations: -ness, -ment, -er, ship- action, -ant, -hood,-al e.g. mildness, friendship, inhabitant, etc.), English structure – conjunctions, Composition – report writing- "the school's Inter- house sports" Speech work – consonant contrast /t/, /s/ e.g. thumb, sum, mouth, mouse, path, pass, etc, Literature-In-English – use recommended text.
3. Comprehension/Vocabulary development (suffixes – verb derivations:- -ify, -ize, -en, e.g. popularize, dignify, lighten)- English structure interjections, Composition – article writing, Speech work – consonant contrast /s/, /z/ e.g. mission, vision, pressure, pleasure, etc, Literature-In-English – use of recommended text.
4. Comprehension/Vocabulary development (suffixes – adjective derivations:- -ful, -ment, -al, -less, -ish, -ive, e.g. grateful, intentional, faithless, childish, attentive)- English structure-question tags, Composition- informal letter e.g. "A letter to a friend" Speech work – Nasal sounds /m/, /n/, /g/ e.g. man, nap, song, Literature-In-English – use of recommended text.
5. Comprehension/Vocabulary development (word associated with value of judgment e.g. delicious, unpleasant etc)- English structure – Personal and possessive pronouns, Composition – Formal letter - "A letter of invitation to a programme" Speech work – vowels /i/ and /i:/, Literature-In-English, recommended text.
6. Comprehension/Vocabulary Development (Words associated with moral appraisal e.g. callous, generous, faithful etc)- English Structure – reflexive and relative pronouns, Composition – Expository essay "Why students fail

examinations” Speech Work – Vowels /a:/ and /z/ e.g. bath, birth, arm, earn, farm, firm etc, Literature-In-English, Use recommended text.

7. Comprehension/Vocabulary Development (synonyms – words similar in meaning/context to holy e.g pious, religious, godly, God fearing etc)- English Structure – indefinite and reciprocal pronouns, Composition – Descriptive essay – “My Schools inter-house sports” Speech Work – Vowels / /, / :/ and / / e.g cot, court, come, Literature-In-English – use recommended text.
8. Comprehension/Vocabulary Development (Synonyms– words similar in meaning/context to active e.g. Agile, energetic, quick, dynamic etc)- English Structure, Demonstrative Pronouns, Composition, Argumentative essay “Teachers are better than farmers in a society” Speech Work – Vowels /u/, and /u:/ e.g. pull, pool, soup, sue etc. Literature-In-English – use recommended text.
9. Comprehension/Vocabulary Development (Synonyms – words similar in meaning/context to callous e.g. unsympathetic, unfeeling etc)- English Structure – active voice e.g. I bought the dog, my parent bought my books. Composition, Expository writing (story writing), Background/ introduction, Speech Work – Vowels // e.g. among, above, about etc, Literature-In-English – use recommended text.
10. Comprehension/Vocabulary Development (Synonyms – words similar in meaning/context to law e.g. rule, regulation, legislation etc)- Structure passive voice e.g. the dog was bought by me, my books were bought by my parents, Composition expository writing proper (story writing ii) – (choose a relevant topic), Speech Work – revise the diphthongs, Literature-In-English – (use recommended text).
- 11-12. Revision and Examination
13. Examination (cont’d).

## **WEEK 1**

### **ASPECT:**

**COMPREHENSION/VOCABULARY DEVELOPMENT – REVISION OF PREFIXES**

### **ASPECT: STRUCTURE**

**TOPIC: EXPRESSING EXCEPTION USING EXCEPT**

### **CONTENT:**

We express exception by using except, expect for, but for and apart from. They all have exactly the

Same meaning and each of them may be followed by a noun, a noun phrase or a pronoun, e.g.

Except Except for But for Apart from	Abdu, my eldest son, him,	Everyone is present.
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Note the commas in these examples...

2. The order of the sentence may be reversed, eg.:

Everyone is present	except except for but for	Audu. my eldest son. him.
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Note that there are no commas in these examples.

3. Except, except for, but for and apart from may be followed by a gerund, e.g.:

Except Except for But for Apart from	phoning the bank, cleaning the car, washing the plates,	you have done everything I said.
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Again, note the...