

THIRD TERM E-LEARNING NOTE**SUBJECT: ENGLISH LANGUAGE****CLASS: JSS 2****SCHEME OF WORK**

WEEK	TOPIC
1.	Speech work – Revision of Second Term Work and Examination Questions, Present Tense; Speechwork: Consonant Contrast /p /, /d/, /b /, /t/.
2.	Grammar: Question Tags: Comprehension. The Search for Honey p. 168. Vocabulary Development on Speaking 168. Writing: Letter to a Friend p 175. Literature in English: Sunrise Poetry.
3.	Grammar: Uses of the Form of the Verb Have; Vocabulary Development: Preparation for the Reading Passage p 181. Reading: Parents Responsibilities. Writing: Pride Goes before a Fall. Speech Work: Distinguishing /tʃ/ and /ʃ /, p.185 Literature: The Love of Mathematics.
4.	Grammar: Synonyms;. Writing: The Responsibilities of Government. Listening Comprehension: Main Points of a News Broadcast p 185. Speech Work: / p/, /d/, /k/ and /t/ ; Vocabulary Development: Words to do with Human Rights ; Literature: Inspiration
5.	Grammar: Antonyms; Speech Work: Distinguishing the Consonants Sounds /w/and /j/; Vocabulary Development: Broadcasting; Comprehension: Ndifon’s Complaint p 193. Writing: Letter to a Pen Friend p 201. Literature: Exam Focus p. 180
6.	Comprehension: Description of Calabar p.207; Speechwork: Vowel Contrast /u/ and /u:/; Vocabulary Development: Conflict Resolution; Grammar: Use of the Causative verb(ii) The Use of ‘s, and s’ and of. Writing: Description of One’s Village, Town or Area p 217. Literature: Dear African P 183, Exam Focus.
7.	Speechwork: Vowels: /ɔ/, /ɒ/, /ʌ/; Listening Comprehension: An Account of a Fire Outbreak pg 212. Structure: Adjective; Writing: A Journey 1 Once Made; Vocabulary Development: Armed Forces.
8.	Grammar: Review of Prefix and Suffix; Speech Work: Revising the Sounds /a:/ and/ æ/; Writing: An account of an Outing for a School Magazine p. 228. Comprehension: An Account of a School Outing. Vocabulary Development: Government and Politics.
9.	Speechwork : Consonants /dʒ/, /ʒ/; Grammar: Using Despite and In spite of, Vocabulary Development: Law and Order p. 126; Writing: Review of Narrative and Descriptive Essays.
10.	Revision

REFERENCES

- Effective English JSS 2 by Evans
- Exam focus for JSCE by BolajiAremo et al
- The New Student’s Companion by Up et al
- English Grammar for JSS by P.O. Olatunbosun
- College Essays for Basic 8 by C.O. Odetula
- Sunrise Poetry by OlusolaFadiya

WEEK ONE**TOPIC**

- Revision of Second Term’s Work
- The Uses of the Present Tense.
- Consonants /t/,/d/,/p/,/b/

CONTENT

The following topics were taught during their second term:

- a. Requests and Commands
- b. Present and Past Tenses
- c. Adverbial- Manner, Time, Place
- d. Demonstrative Adjectives
- e. Direct and Indirect Speech
- f. Patterns for Yes/No Questions
- g. Writing – Narrative, Argumentative and Expository Essays.
- h. Letter Writing – Informal and Formal

We shall succinctly look at these topics.

b. The Uses of the Present Tenses

The simple present tense is used:

1. To refer to actions and situations which happen repeatedly all the time or at anytime.

Examples.

- a. I visit my grandparents every school holiday.
- b. They live near my house.
- c. The bell rings when this button is pressed.

2. To refer to the future (after 'if', conjunctions of time and in discussions about programme and Timetables)

Examples.

- a. I'll come if she invites me.
- b. Please tell her the news when she arrives
- c. The plane takes off at 9:30pm.

3. In stories told in the present and in sport commentaries.

Examples

- a. 'She picks up...