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## SCHEME OF WORK

## WEEK TOPIC

1. (a) Revision of Second term's examination
(b) Re-presentation of real situation an graph and the reason(s).
2. Angles and Polygon: (i) definition of angles (ii) Construction of move angles (iii) Definition of polygon with examples (iv) sum of interior angles of regular polygon: $(\mathrm{n}-2) \times 180^{\circ}$
3. Angles of Elevation and Depression
4. Bearing and Distances
5. Statistics: Data Presentation
6. Statistics (Continued)
7. Review of first half term's work and periodic test
8. Probability
9. Pythagoras' Theorem
10. Review of third term's work and periodic test.
11. Revision and Examination
12. Examination

## REFERENCE

- WABP ESSENTIAL MATHEMATICS FOR JSS BK 2 BY A.J.S. OLUWASANMI
- NEW GENERAL MATHEMATICS BY J.B. CHANNON \& ETAL

WEEK ONE
TOPIC: LINEAR GRAPH IN TWO VARIABLES, USING GRAPH TO SOLVE REAL LIFE SITUATION
CONTENT
Distance - Time graph
Velocity Time graph
Re-representation of real-life situation of graphs
Choosing scales.

## Distance - Time Graph

Graphs are used to show the relationship between two quantities. A continuous graph is in the form of a continuous line and shows the relationship between the two quantities.
A distance-time graph shows the distance travelled against the time taken and is used to calculate speeds.
A distance-time graph is also called a
Travel graph. In travel graph, the time is usually plotted $x$ - axis and the distance on $y$-axis.
Example
The graph below shows a man's journey from home to another town. Use the graph to find:
(a) The time taken to travel 75 km
(b) The distance travelled in 3 hours
(c) The time taken to cover a distance of 175 km
(d) The man's speed in $\mathrm{km} / \mathrm{h}$
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## Solution with explanation

The horizontal (or x -axis) shows the time in hours.


2 units on the x -axis $=1$ hour
So 1 unit $=\frac{1}{2} \mathrm{hr}$ or 30 mins
The vertical axis (or y -axis) shows the distance in km .
2 units on the $y$-axis $=50 \mathrm{~km}$,
We can use a travel graph to find a distance and time at any point on the graph.
For example:
(a) The time taken to travel 75 km is 1 h 30 mins (see the arrow)

Name: $\qquad$ Date: $\qquad$
(b) The distance travelled in 3 hours is 150 km (see the arrow)
(c) It took the man 3 hours 30 mins to cover a distance of 175 km .
(d) In $3 \frac{1}{2}$ hrs the man travelled 175 km

In 1 hr the man travelled $\frac{175 \mathrm{~km}}{3 \frac{1}{2} \mathrm{hr}}=\frac{175 \mathrm{~km}}{\frac{7}{2} \mathrm{~h}}$

$$
=\frac{175 \times 2}{\frac{7}{2} \times 2}=\frac{350}{7}
$$

$$
=50 \mathrm{~km} / \mathrm{hr}
$$

EVALUATION

1. A girl walks along a road at a speed of 100 m per minute
A. Copy and complete the table

| Time(s) | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distance(m) | 0 | 100 | 200 |  |  |  |  |

B. Using a scale of 2 cm to 1 min on the horizontal axis and 2 cm to 100 m on the vertical axis draw the graph of the information
C. Use the graph to find
i. How far the girl has walked after 4.6 mins
ii. How long it takes her to walk 380 m

READING ASSIGNMENT
Essential Mathematics Chapter 16, pgs 184-187 AJS Oluwasanmi
Exercise 16.6 Nos $1 \& 3$ page 201

## GRAPH OF REAL LIFE SITUATION

Choosing Scale.
In choosing a scale, choose a big scale while...

