FIRST TERM E-LEARNING NOTE

SUBJECT: ENGLISH LANGUAGE

SCHEME OF WORK

WEEK	TOPIC
1	General Revision of Last Term's Examination; Review of the word class-Parts of
	Speech- Noun, Pronoun, Verb and Adjective. Spelling; Doubling of Consonants
2	Comprehension, Reading Skills; Word Meanings in Context- Unit 3, pages 54-
	55
	Structure: Introduction to Phrasal Verbs; More on Parts of Speech- Adverb,
	Conjunction and Preposition.
	Vocabulary Development: Words Associated with Libraries.
3	Essay Writing: Types of Essays ;Speech Work: Monophthongs; Idioms
	Vocabulary Development: Words Associated with Entertainment.
4	Comprehension/ Reading Skills: Skimming and Scanning- Unit 4. Vocabulary
	Development: Agriculture.
	Structure: Noun Phrase and Verb Phrase
	Spelling: Words Commonly Misspelt; Unified Test.
5	Structure: Kinds of Sentences- Simple, Multiple, Compound, Complex and
	Compound-Complex
	Essay Writing: Expository- "Honesty is the Best Legacy"
	Vocabulary Development: Stock Exchange and Insurance.
6	Comprehension/Oral Skills- Pages 86-87: Figures of Speech- Simile, Metaphor,
	Irony, Personification and Rhetorical Question. Structure: Adverbial Clause
	Essay Writing: Descriptive
	Speech Work: Diphthongs.
7	Structures: Learning about Noun Clause; Vocabulary Development:
	Transportation- Aviation, Rail, Road and Maritime.
	Speech Work: Introduction to Consonant Sounds
	Essay Writing: More on Narrative- A story that ends with, "It Pays to be Hard-
0	working".
8	Comprehension/ Reading Skills- Page 60. More on Consonant Sounds
	Structure: Adjectival Clause. Argumentative- "Patriotism Enhances the Growth of a Nation"
0	or a reaction
9	Comprehension / Reading Skills: Introduction to Answering Comprehension Questions
	Vocabulary Development: Words Associated with Religion. Speech Work: Stress.
10	Comprehension and Writing Skills: Vocabulary Development: Introduction to
	Summary Writing
	Spelling: Prefixes and Suffixes
	Structure: Adverbial and Prepositional Phrase
11	Vocabulary Development: Registers of Judiciary. Essay Writing: Informal letter-
11	"A letter to the sister who plans to divorce her husband advising her against
	the decision"
	Structure: Definite and Indefinite Articles
	Structure. Definite and indefinite Articles

CLASS: SS 1

Speech Work: More on Consonants.

REFERENCES

- Effective English Book .1-Michael Montgomery et al.
- Countdown English O. Ogunsanwo et al.
- Goodbye to Failure in English, Book 3 Ken Mebele et al.
- Communication in English Blessing Dupe el al.

WEEK ONE

TOPIC: GENERAL REVISION OF LAST TERM'S EXAMINATION; REVIEW OF PARTS OF SPEECHNOUN, PRONOUN, VERB ADJECTIVE, SPELLING; DOUBLING OF CONSONANTS

CONTENT

A: General revision of the last term's work and examination: The teacher goes over the questions with the students and offers expected solution Reading Assignment:

Lexis and structure questions from WASSCE/NECO past questions

B. Review of Word Class- Parts of Speech

Noun- A noun is a naming word. It is a name of a person, animal, place, thing or and idea. Nouns also cover names like those of institutions, months and days, and abstract ideas. Below are examples of nouns:

Names of people: Uche, Peterson, Adebisi, Falase

Names of places: Beijing, Meiran, Atan Ota, London, Sweden, Canada

Names of things: table, chair, house, lap top, radio etc

Names of Institutions: family, tribe, Christianity, Islam, university etc

Names of months and days: January, February, December, Sunday, Thursday, Friday.

Names of Abstract ideas: beauty, knowledge, emotion, hope, courage, wisdom, empathy etc.

FEATURES OF NOUNS:

- i. Most nouns form their plurals with ending 's' or 'es': girl girls, box boxes, church churches
- ii. Nouns are often used with articles, demonstratives and adjectives, e.g a cup, an hour, a church, that house, black girl, some people.
- iii. Words that end with the following morphemes are usually often nouns-
 - age- e,g damage, grainage, homage, image, stoppage.
 - al- e.g arrival, cabbinal, dismissal, mammal, refusal.
 - tion- e.g action, option, association, imagination, admonition, composition.
 - er- e,g adviser, marker, player, teacher, worker
 - ery- machinery, slavery, stationery,
 - titude- e.g servitude, solitude
 - hood- boyhood, girlhood, childhood, womanhood
 - **like** childlike,
 - ist- bicyclist, evangelist, motorist, socialist
 - ity- ability brevity equity, impunity

- ment- arrangement, comment, establishment, government
- ness- firmess, fairness, laziness,
- **cy** proficiency, ascendancy, profligacy, legacy, papacy
- **ocracy** democracy, aristocracy, autocracy
- ism- Zionism, Feudalism, Nazism, Communism
- **ship** scholarship, fellowship, followership, membership
- **ster** gangster, trickster, youngster.

Types of Nouns

Proper Nouns: These name a SPECIFIC person, place or thing. Note that the first letter of every proper noun must be written in capital letter regardless of its position in a sentence. E.g. We will travel to Atan-Ota on Monday in the...