

FIRST TERM E-LEARNING NOTE

SUBJECT: ENGLISH LANGUAGE

CLASS: SS3

SCHEME OF WORK

| WEEK | TOPIC |
|------|---|
| 1 | Revision of Last Term's Examination: Spelling: British and American English Basic Differences as Reflected in Common Words. |
| 2 | Comprehension: Prostration, Page 22 Vocabulary Development, Festivals, Page 24 Structure: Review of Noun Phrases and Noun Clauses, Adjectival Phrases and Adjectival Clauses. Writing: Review of Narrative and Descriptive Essays |
| 3 | Speech Work: Review of Sentence Intonation Patterns. Writing: Argumentative Essay: "The Home Is Responsible for the Unruly Behaviour of Teenagers in the Society" Comprehension: Government, Page 37 Summary: Party Systems, Page 38 |
| 4 | Comprehension: Business, Page 86 Vocabulary Development: Business, Page 88 Structure: Nominalization Speech Work: Monophthongs and Diphthongs |
| 5 | Essay Writing: Formal and Informal Letters. Summary: Novel Extract, Page 53 Structure: Adverbs and Adverbials |
| 6 | Comprehension: Irrigation, Page 111 Vocabulary Development: Page 113 Structure: Sequence of Tenses. Speech Work: Clusters of Two Consonants Which Occur Initially and Finally. |
| 7 | Comprehension: Novel Extract, Page 48 Vocabulary Development: Page 50 Writing, Article: "The Good Effects of Accountability and Transparency" Figures of Speech |
| 8 | Comprehension: Law Enforcement, Page 63 Vocabulary Development: Justice Delayed, Page 64 Structure: Lexical and Auxiliary Verbs Speech Work: More on Consonants |
| 9 | Comprehension: Law and Order, Page 78 Vocabulary Development: Justice, Page 77 Structure: More on Modals Writing: More on Report Writing |
| 10 | Comprehension: Addition, Page 98 Vocabulary Development: Addition, Page 100 Speech Work: Stress in Words of Seven Syllables and in Compound Words. |
| 11 | Revision |
| 12 | Examination. |

REFERENCES

- Effective English for Senior Secondary
- Schools, Book 3 by Montgomery, et al
- Countdown to English by Ogunsanwo, et al
- Oral English for Schools and colleges by Sam Onuigbo
- Advanced Learners Dictionary
- Past Questions in English Language

WEEK ONE

SPELLING: BRITISH AND AMERICAN ENGLISH

Some American spellings are quite different from the British spellings. Americans believe that a word should be spelt as it is pronounced. These differences are notable in the following examples:

| | BRITISH | AMERICA |
|----|--|----------------|
| A | ‘s’ | ‘z’ |
| | specialisation | specialization |
| | colonise | colonize |
| | summarise | summarize |
| | organise | organize |
| | mechanise | mechanize |
| | economise | economize |
| | pressurise | pressurize |
| | centralise | centralize |
| B | ‘our’ | ‘or’ |
| | habour | habor |
| | honour | honor |
| | labour | labor |
| | neighbour | neighbor |
| | favour | favor |
| | vapour | vapor |
| | odour | odor |
| C | ‘re’ | ‘er’ |
| | centre | center |
| | metre | meter |
| | kilometre | kilometer |
| D. | ‘amme’ | ‘am’ |
| | gramme | gram |
| | kilogramme | kilogram |
| | programme | program |
| E. | ‘ogue’ | ‘og’ |
| | dialogue | dialog |
| | catalogue | catalog |
| F. | In verbs which end in ‘l’ and are not... | |