SECOND TERM E-LEARNING NOTE

SUBJECT: ENGLISH LANGUAGE

SCHEME OF WORK

WEEK	TOPIC
1.	(i) Revision of Last Term's Work and Examination Questions
	(ii) Structure – Use of Possessive Apostrophe
	(iii) Comprehension (Reading to Grasp Main Points): Unit 9; Stock Exchange, Effective
	English, pg. 134 - 136
	Writing (Narrative) "My SS 1 Experience."
2.	Comprehension: (Reading to Grasp Sentence Paragraph Transition): Unit 10 – Nothing
	Gets Done. Effective English, page 150
	Vocabulary Development: Words Associated with the Press
	Structure: Punctuation Marks (Comma, Semi-colon, Question Mark, Colon)
3.	Essay Writing (Formal Letters) Letter of Complaints
	Structure – Sentence Types According to Functions
	Speech Work – Diphthongs
	Summary – How to Answer Summary Questions
4.	Essay Writing: (Informal Letters) Letters to a Friend in Another Town.
	Speech Work: Diphthongs /ei, ai, au, ɔi/
	Comprehension (Reading for Implied Meaning): unit II – Moral Behaviour, Effective
	English, page 168
	Vocabulary Development: Words Associated with Environment.
5.	Summary Writing: Wole Soyinka, Effective English, pg 158 – 159
	Structure: Kinds of Pronouns
	Speech Work: Rhyme Scheme
6.	Comprehension: (Reading for Critical Evaluation) Communication; Effective English
	page 181
	Vocabulary Development: Words Associated with Nation Building
	Structure: Introduction to Sequence of Tenses
7	Speech Work: Diphthongs /Iə, eə, əʊ, ʊə/
7.	Structure: More About Phrasal Verbs
	Comprehension: unit 12 Advancement in Technology, Effective English, pg 109 – 111
	Vocabulary Development: Technology Speech Work: Comparison of /t, // and /, //, /dʒ/ and /ʒ/
8.	Essay Writing: Articles
9.	Structure: Active and Passive Structures
	Register: Words Associated with Cultural Entertainment
	Structure: Making Uncountable Nouns Countable
9.	Summary: Writing Answers to Model Summary Passage
	Vocabulary Development: Noting Words Commonly Misspelt.
	Writing: Writing Semi-Formal Letter.
10.	Revision
117.	

11. & 12 Examination

CLASS: SS 2

REFERENCE

- 1. Montgomery et al: Effective English for SS 2 (Main Text) Evanz Publishers, Ibadan
- 2. Ogunsanya et al: Countdown to SSCE, Evans Publisher, Ibadan.
- 3. Onuigbo S.M: Oral English for Schools and Colleges, Africana Publishers, Enugu.
- 4. Ayo Banjo et al: New Oxford Secondary English Course SS 2. University Press PLC, Ibadan
- 5. FoluAgoi: Towards Effective Use of English. A grammar of Modern English
- 6. Ayo Akano: Maclimillan Mastery English Language for Senior Secondary Schools, Macmillan Nigeria Publishrs limited, Ibadan
- 7. Ken Mebele et al: Goodbye to Failure in English for Senior Schools, Book 2, Treasure Publishers LTD, Lagos.
- 8. Benson O. A Oluikpe et al: Intensive English for Senior Secondary Schools, 2 Africanal Publishers LTD, Onitsha.
- 9. Oxford, Advanced Learners Dictionary.
- 10. WAEC Past Questions.

WEEK ONE

A. REVISION OF LAST TERM'S EXAMINATION

B. Structure – Use of Possessive Apostrophe

The apostrophe (') has three uses: contractions plurals and possessives. It is used with 's' toshow possession. The formation of possessive is treated in different ways.

Formation of Possessives

1. The possessive of the singular noun is formed by adding 's' (apostrophe and 's) Example: Ada's medical book.

The child's toy.

Father's retirement

2. The possessive of a plural noun is formed by adding only an apostrophe when the noun ends in 's' Example: Girls' hostel

Horses' tail

The boys' baseball team.

3. The possessive of the plurals not ending with 's' is formed by adding apostrophe and 's'

Example: Men's club

Children's Day.

4. Nouns having several words must have their possessive only to the last word.

Example: The President of Nigeria's speech.

The Prime Minister of India's visit to Japan.

The door of...