### THIRD TERM E-LEARNING NOTE

#### SUBJECT: ENGLISH LANGUAGE

CLASS S.S 1

#### SCHEME OF WORK

**TOPIC** 

Revision of Last Term's Work and Examination

Comprehension- Reading to grasp word meanings in various contexts.

**Commonly Misspelt Words** 

The Use of Dictionary

Practical Approach to Summary Writing

Comprehension: Reading for the main point. "Beauty"

Vocabulary Development: Advertising

Structure: Adjuncts: explanation and Examples

Writing: Narrative Essay: Explanation, Features and Outline of a topic

Comprehension: Fishing in Hausa Land, page 227, Effective English

Summary Writing: A Sample Passage, page 152-153.

Vocabulary Development: Words associated with home and family life. Writing: Expository Essay: Explanation, Features and Outline of a topic

Structure: Introduction to Clauses.

Essay Writing: More on formal letter.

Speech Work: Rhymes

Vocabulary Development: Words Associated with Government and Politics.

Comprehension / Reading Skills: More on Skimming and Scanning.

Speech work: Diphthongs /ei/ and /ai/ Structure: Conjuncts and Disjuncts.

Structures: Plural forms of Nouns and Compound Nouns.

Speech work: Words of two syllables which are stressed on the first or second

syllables

Essay Writing: Story Writing- A story which illustrates the saying- It is a man's world"

Comprehension and Reading Skills: Reading for leisure

Writing: Semi Formal Letter: Explanation and Features

Sentence Structure and formation.

Spelling: Dropping (e) and retaining (e)

Comprehension; Summarizing in a specified number of sentences

Speech Work: Homophones

Structure: Functions of comparatives.

Vocabulary Development: Sports and Entertainment.

Comprehension/Reading Skills: Identifying statutory topic, theme and key sentences of a passage. Vocabulary Development: Words associated with journalism and advertising. Structure: Antonyms as words opposite in meaning and nearly opposite in meaning.

Informal Letter Writing: Explanation and Features

 $Comprehension/Speaking\ skill.\ Speech\ work:\ contrasting\ /i/\ \ and\ \ /i:\ /.\ Essay$ 

writing: Argumentative - Indiscipline is Responsible for the Poor

Performances of Students in Examinations'

Structure: Pronoun references to the three Persons in English

Comprehension: Summarizing in a specified number of words. Vocabulary Development: Words associated with Building. Structure: synonyms: words

nearest in meaning

Revision and Examination

## WEEK ONE TOPIC

Revision of last term's work and examination

Comprehension: Reading to grasp words meanings in various contexts.

Commonly Misspelt Words

## Comprehension: Reading to grasp words meanings in various contexts.

- Content:
- Reading

Contextual Usage of Words

The passage in unit 8 page 133 makes comparison between men and women from some findings, it is concluded that men interrupt discussion more than women. Also, it's recorded that certain men consistently dominate talk in any conversation.

Words can give various meanings in various contexts, for example; the word 'man' can be used to have various meanings in various context e.g. That <u>man</u> is my father. 'man' in this context means an adult male human being.

### **EVALUATION**

State the synonyms of the following:

- 1. Appreciate
- 2. Debt
- 3. Forgiveness

He was assigned to <u>man</u> the gate of the company. 'man ' here means guide, He is to <u>man</u> the office 'man' here means take charge, or manage.

In the passage read, the word 'sex' as used in the passage means 'gender'. In another context it could mean an intercourse between a male and a female.

'leave' in the first line of the second paragraph means 'make.' 'leave' could also mean vacate or a short break from work.

### **EVALUATION**

Give another word to the underlined words as used in the passage

- 1. The woman <u>railed</u> profusely when talking
- 2. I have walked down the rail on the stair case
- 3. The <u>rail</u> is risky for vehicles to cross

## READING ASSIGNMENT

Unit 10 page 162 of the Effective English.

**Commonly Misspelt Words** 

There are words that students easily get confused about in terms of spelling. The words are:

Misspelling Correct spelling
Accommodations Accommodation

**Begining** Beginning Clearify Clarify Continous Continuous Defiinate Definite Convenant covenant Dilligent diligent Auxillary Auxiliary **Enimity** Enmity Enviroment Environment Greatful grateful

**EVALUATION**: write out the correct spellings of the following words: grammer, guidiance, fourty, intrest, grieivous, mispel, bustop, noticable, ocasion, occured.

# D. The Use of Dictionary

The dictionary is used for...