

THIRD TERM E-LEARNING NOTE**SUBJECT: CHRISTIAN RELIGIOUS KNOWLEDGE****CLASS: JSS 1****SCHEME OF WORK**

| WEEK | TOPIC |
|-------------|--|
| 1. | Call to Freedom |
| 2. | Political Freedom for the Israelites |
| 3. | Deborah and Barak |
| 4. | Eminent Nigerians Obtained Freedom for Their People |
| 5. | Other Eminent Nigerians: Human Right Society |
| 6. | Call to Repentance: Paul, David |
| 7. | Call to Repentance: John the Baptist, The Prodigal Son |
| 8. | Living in a Community under God's Law |
| 9. | God's Law in the Old Testament |
| 10. | God's Law in the New Testament |

REFERENCES

- Ilesanmi Christian religious studies for JSS.Bk1 TUNDE ERUMEOPA ET'AL.
- Christian religious Knowledge for JSS.Bk1 by I.O ADEYEMO.
- Christian religious education for JSS.Bk1 by ADEYINKA ET'AL.
- Christian religious education for JSS.Bk1 by T.W.O QUARCO-OPME ET'AL.
- Holy Bible [R.S.V].

WEEK ONE**TOPIC: CALL TO FREEDOM****CONTENT**

- The meaning and types of freedom
- The birth of Moses in Egypt, [Exodus 2:1-10]
- The call of Moses [Exodus3:1-]
- Celebration of Freedom

THE MEANING AND TYPES OF FREEDOM

Freedom is a state of being unbound; it is a condition of being without hindrance in the pursuit of one's goals. The Israelites were a good example of people who sought for freedom when they were under the Egyptian bondage. The Israelites were used as slaves and they were cruelly oppressed. God saw their suffering and promised to free them. Moses was used as an instrument of God to achieve this. He was accompanied by Aaron who interpreted for him

This topic introduces us to the book of Exodus. The word "Exodus" means departure, exit, or going out in large numbers. It is the title of a book in the Old Testament which describes the account of going out of Israel from Egypt after 430 years of suffering.

Because of the famine in Canaan, Israel (Jacob), and his children went down to Egypt. Seventy souls made up of Jacob, his sons and grandsons along with their wives and daughters came to Egypt.

As the Israelites continued to multiply, The Egyptians were offended. After the death of Joseph, there was a new Pharaoh in Egypt who never knew Joseph and was probably not

Name: _____ Date: _____

interested in the historical account of events that took place in the time of Joseph. He started to oppress the Israelites. Three reasons were responsible for the oppression:-

First, they wanted to stop them from multiplying and thereby weaken them.

Secondly, they wanted to prevent them from growing to a point whereby they could get freedom and leave Egypt.

Thirdly, they were afraid that the Israelites will join their enemies to fight them and drive them out of their empire.

METHODS OF OPPRESSION:

1. Affliction of task master
2. Slavery: They were denied freedom in every area.

EVALUATION

1. What is Exodus?
2. Why were the children of Israel oppressed?
3. Mention five (5) different methods employed by the Egyptians to oppress the Israelites.

THE BIRTH OF MOSES (EXODUS 2:1-24)

Moses' parents were both of the tribe of Levi. The father's name was Amiram, his mother was Jochebed. The other children of Amiran and Jochebed were Aaron and Miriam.

When Moses was born, his mother saw that he was a goodly handsome child. She hid him for three months and when she could no longer hide him, she kept him at the brink of the river. He was in a basket made of an ark of bulrushes. The daughter of pharaoh discovered him later when she came to bath. She paid the mother unknowingly to nurse the baby for her. He was later returned to the princess when he grew up.

When Moses grew up, he murdered secretly an Egyptian who was fighting with a Hebrew he could not tolerate an Egyptian oppressing an Israelite. Besides, on another occasion he tried to intervene in a misunderstanding between two Israelites, he was faced with the question of whether he was a prince or Judge. Realizing that the crime was known, he fled to Midian and was in the service of Jethro, the priest of Midian who became Moses father-in-law.

In Midian, as he sat down...